



Mission Statement

The Service-Learning Center initiates and supports curricular and co-curricular activities that enhance student learning, promote civic responsibility, and respond to the critical needs in our community through collaborative campus and community partnerships.



Growing in Service—Grounded in Learning

Growth of Service-Learning at CPCC from Fall 2003 to Spring 2006

Year	2003-2004			2004-2005			2005-2006		
Semester	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Faculty	6	16	20	19	16	22	26	26	32
Disciplines	4	9	9	11	11	12	18	19	21
Courses	4	12	13	14	16	18	21	31	35
Sections	15	37	52	38	36	74	40	55	95

Since fall 2003, 43 CPCC instructors have used service-learning as a teaching method in their classes.

Major Accomplishments 2005-2006

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- The Community College National Center for Community Engagement recognized Central Piedmont Community College as the 2005 recipient of the Service Learning Collaboration and Civic Engagement Award in the category of *Collaboration with K-12*.
- The Service-Learning Center moved to the new Overcash Academic and Performing Arts Center. The center has a library of service-learning materials for faculty use and brochures from community partners. The center also provides meeting space, an area for students to use a computer and phone to contact agencies, and to complete their placement paperwork.
- A full-time administrative assistant was hired.
- North Carolina Campus Compact selected the CPCC Service-Learning Center as a placement site for VISTA member Brandon Lewis to serve as Assistant Service-Learning Coordinator. Brandon will return to continue his work at CPCC during the 2006-07 year. Our previous VISTA from NCCC was Aimee Brunton, who now serves as Service-Learning Coordinator.
- The Art Department was awarded a \$5,000 grant from the Arts and Science Council to paint the Irwin Creek tunnel. Thirteen students, faculty, and staff generated 740 hours of service and added some beauty.



- MLK Challenge— On January 16th, the MLK holiday, 60 students, faculty and staff worked 456 hours on 8 different service projects. The project teams were involved in a wide variety of service, such as building perches for the Carolina Raptor Center, painting a new building at Matthews Help Center, and purchasing and putting up fence wire at Joshua's Farm.

Co-Curricular Service 2005-2006

10,040 Hours

1,326 Faculty, Staff, and Student Participants

Major Accomplishments cont.

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- Alternative Spring Break— Our faculty, staff, and students took advantage of four different Alternative Spring Break options this year.
- ◇ Charleston—Six students and staff went to Charleston, SC to assist Charleston County Parks and Recreation with environmentally-focused tasks. Over a three day period, 144 hours of service were generated.
- ◇ Charlotte—Three one-day projects were completed by our students, faculty, and staff. The first project was led by CPCC Horticulture instructor, John Holmes, to benefit Seigle Avenue Partners. Mulch was spread by 20 participants generating 80 hours of service. The second, two-day project was a team effort with the Davidson Housing Coalition. A low-income home was painted by 12 participants generating 123 hours of service.
- ◇ West Campus faculty, staff, and students spent one day of spring break cleaning and reorganizing buildings at Jackson Park Ministries. A total of 36 service hours were generated.
- ◇ Florida— Students from CPCC's American Welding Society student chapter, along with faculty and staff, spent 5 days on an educational/service-learning trip in Florida. Their service project benefited the U.S. Space Walk of Fame Foundation. The 36 member team completed 396 hours of service.



- Service in Action! - Our VISTA, Brandon Lewis, developed a new program consisting of a series of one-day service projects.
- Twelve Work-Study students were placed at First Ward Elementary School and Walter G. Byers Elementary School.
- Seven NC ACTS! students were awarded scholarships for their service.

Major Accomplishments cont.

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- A Faculty Institute was held. It was attended by 16 faculty participants and 10 faculty and staff facilitators.
- All service-learning students were given a certificate and invited to a year-end Open House.
- A year-end Recognition Ceremony was attended by 45 faculty, staff, students and one community partner agency attended. Tom Pfahlert and Kenn Compton received *Instructor of the Year* awards. Steve Gore received the *Extra Mile Award*.
- A Community Partner Breakfast was held to thank agencies for their support and get feed-back on the program. Five agencies were represented.
- Service Inventory— A service inventory is being built to document all co-curricular service being done by faculty, staff, and students under the CPCC banner. A documentation form was developed to aid in this process.
- Assessment—A student focus group, faculty survey, and student survey were used to determine measurement of the S-L Learning Outcome.
 - * Learning Outcome: Students who choose service-learning options will be able to report how course content was reinforced by their experiences in real world practice
- A newsletter was published during fall and spring semesters.
- Our first annual report was developed and distributed.

Focus group question:

What else might you have learned from your service that is (maybe) unrelated to your course content?

“We talked about all those things: religion, the behaviors, the language... we learned about in sociology different language barriers from different cultures... I can't think of one that wasn't related to the class.”

Keisha Wanamaker, student

Community Partners

Service-learning curriculum students assisted 190 community partners.

Top agencies chosen by students to serve:

- * A Child's Place
- * Charlotte Mecklenburg Schools
- * Carolina Wild Care
- * Charlotte Community Health Clinic
- * Charlotte Mecklenburg Police Dept. Animal Control
- * Crisis Assistance Ministries
- * Habitat for Humanity
- * Harris YMCA
- * Joshua's Farm
- * Matthews Help Center
- * Reedy Creek Park
- * Seigle Avenue Partners
- * Siskey YMCA
- * Urban Ministries
- * Weddington Assisted Living

Conferences

Faculty and staff attended the following service-learning related conferences:

- ◆ Community College National Center for Community Engagement
Phoenix, AZ
- ◆ 8th Annual Service Learning Conference for Faculty
Elon University, Elon , NC
- ◆ North Carolina Campus Compact Directors Conference
Wake Forest University, Winston-Salem, NC
- ◆ NC Association of Community College Administrators Conference
Atlantic Beach, NC

Service-Learning Priorities for 2006-2007

- Project Development: Initiate project-based service activities involving student groups working with key community partners (pilot effort is the Belmont Literacy Project.)
- Faculty Development: Sponsor faculty development workshops that enhance classroom reflection activities, promote learning assessment, and support project development.
- Resource Development: Seek out funding sources to support Service-Learning Center's initiatives.
- Work-Study Community Service: Expand the Federal Work-Study Community Service program to 14 students who will be placed with three community partners.

Service-Learning Staff

Mark Helms, Associate Dean of Student Life and Service-Learning

Dena Shonts, Service-Learning Center Coordinator

Aimee Brunton, Service-Learning Coordinator

Terry McMicking, Senior Administrative Secretary

Brandon Lewis, Asst. Service-Learning Coordinator, VISTA

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